

## Accessibility Audit

Longdendale High School is a building on three levels. The main school is all in one building, with an additional facility (Outdoor Pursuits Centre) that is a one-storey building built on a flat level.

No:	Issue	Green	Amber	Red	Actions/Notes
1	Is furniture and equipment selected, adjusted and located appropriately?				Yes
2	Are Pathways and routes logical and well signed?				Yes – signage to be reviewed to ensure pictorial and symbolic representations are in place as required.
3	Do you have emergency and evacuation procedures for specific students with a disability?				Yes
4	Is appropriate furniture and equipment provided to meet the needs of individual students?				Yes
5	Do furniture layouts allow easy movement for students with disabilities?				Yes – review smaller classrooms
6	Are quiet rooms/calming rooms available to children who need this facility?				Yes – further development of sensory is in planning stages.
7	Are car park spaces reserved for disabled people near the main entrance?				Yes
8	Are there barriers to ease movement around the site and to the main entrance?				Yes
9	Are steps needed for access to the main entrance?				No
10	Do all those steps have a contrasting colour edging?				Not required to access main entrance, but in other areas around school these are required.
11	If there are steps, is a ramp provided to access the main entrance				N/A
12	Is there a continuous handrail on each ramp and stair flight and landing to the main entrance?				N/A
13	Is it possible for a wheelchair user to get through the main door unaided?				Yes
14	If no is an alternative wheelchair accessible entrance provided?				N/A
15	If there is a lobby / hallway at the main entrance, is it possible for a wheelchair user to negotiate the doors?				Yes - automatic

16	Do all internal doors allow a wheelchair user to get through unaided?				No, assistance is provided for internal doors
17	Do all corridors have a clear unobstructed width of 1.2m?				Yes
18	Does each block have a wheelchair accessible toilet?				Yes
19	Does the relevant block have accessible changing rooms/shower facilities?				Yes
20	If the block is on more than one level, do the internal steps/stairs have contrast colour edgings?				These are in place in key areas, but needed on all internal stairwells
21	Is there a continuous handrail on each internal stair flight and landing?				Yes
22	Do all areas of school have a lift that can be used by wheelchair users?				
23	Do you have any sort of mechanical means provided to move between floors? If, yes please state.				Lift
24	Is it possible for a wheelchair user to use all the fire exits from areas to which they have access?				Middle English corridor does have an accessible fire exit, but a contingency plan is needed in the event of a fire at that end of the corridor as otherwise there are stairs to access the nearest fire exit.
25	Are non-visual guides used to assist people to use the buildings?				Not in place
26	Could any of the signage or displays be confusing or disorientating for students with disabilities?				
27	Is a hearing induction loop available (either fixed or portable) in the school?				Not in place
28	Do emergency alarm systems cater for those with hearing impairment? (e.g. flashing light)				This would need to be reviewed for suitability for any student joining with significant hearing impairment but the current system allows for students to be alerted visually by Staff.