

**Year 11 - French**

**Curriculum intent** **To offer a broad, vibrant and ambitious MFL curriculum that will inspire and excite our students to become lifelong language learners.**

The opportunity to learn a foreign language is not limited to the grammar and vocabulary of French or Spanish, it is an experience of a different world, culture and traditions. It allows students to learn something diverse from their everyday lives. Learning another language teaches students more about their native language, provides them with excellent communication skills, increases confidence in speaking and allows a curious mind via a range of broad themes and topics through both classroom and extra-curricular opportunities.

Students will value the importance of language learning through gaining knowledge and understanding of another language, as well as the culture of the French and Spanish speaking world. In French and Spanish, students will develop the four key skills of reading, writing, listening and speaking alongside building grammatical and phonetical confidence.

| <b>Term</b>      | <b>Autumn 1</b>  | <b>Autumn 2</b>   | <b>Spring 1</b>  | <b>Spring 2</b>   | <b>Summer 1</b>   | <b>Summer 2</b> |
|------------------|--|---|--|---|---|-----------------|
| <b>Knowledge</b> | <p><b><u>Bon travail! – Theme 3</u></b></p> <ul style="list-style-type: none"> <li>-Jobs</li> <li>-Work preferences</li> <li>-Talking about plans, hopes and wishes</li> <li>-How to earn money</li> <li>-Work experience</li> </ul> | <p><b><u>Un oeil sur le monde – Theme 2</u></b></p> <ul style="list-style-type: none"> <li>-Discussing the weather and natural disasters</li> <li>-Talking about protecting the environment</li> <li>-Discussing ethical shopping</li> <li>-Talking about volunteering</li> <li>-Discussing big events</li> </ul> | <p><b><u>Speaking exam preparation plus general revision/topic mop up depending on class needs.</u></b></p> <p>For all themes, how to succeed with:</p> <ul style="list-style-type: none"> <li>-Role play</li> <li>-Photo card</li> <li>- General conversation</li> </ul> <p>Students will nominate their chosen theme for the general conversation element of the exam.</p> | <p><b><u>Theme 1, 2 + 3 Revision- Personalised to each class as needed</u></b></p> <ul style="list-style-type: none"> <li>-Personal relationships</li> <li>-Social media</li> <li>-Customs and festivals</li> </ul><br><ul style="list-style-type: none"> <li>-Holidays</li> <li>-Town and local area</li> <li>-Global/social issues</li> </ul><br><ul style="list-style-type: none"> <li>-School</li> <li>-Future plans</li> </ul> | <p><b><u>Theme 1, 2 + 3 Revision- Personalised to each class as needed</u></b></p> <ul style="list-style-type: none"> <li>-Personal relationships</li> <li>-Social media</li> <li>-Customs and festivals</li> </ul><br><ul style="list-style-type: none"> <li>-Holidays</li> <li>-Town and local area</li> <li>-Global/social issues</li> </ul><br><ul style="list-style-type: none"> <li>-School</li> <li>-Future plans</li> </ul> |                 |
| <b>Skills</b>    | <p><u>Grammar</u></p> <p>Conditional tense, simple</p>   | <p><u>Grammar</u></p> <p>Simple future tense, using on doit and on peut +</p>   | <p><u>Grammar</u></p>  | <p>Revision of all 4 skills plus exam technique</p>   | <p>Revision of all 4 skills plus exam technique</p>   |                 |

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| In MFL we always develop the key skills of:         | future, combining tenses  | infinitive, understanding the passive, using emphatic pronouns, using three time frames.  | Using a minimum of 3 tenses in speaking preparation,   |  |  |  |
| - Listening<br>- Reading<br>- Writing<br>- Speaking |   |   |  |  |  |  |
| <b>Assessments</b>                                  | -Weekly vocab quiz<br>-Reading assessment   | -Weekly vocab quiz<br>-Listening assessment<br>-Speaking mock examination   | -Weekly vocab quiz<br>Full reading, writing and listening exam – year 11 mocks   | -Weekly vocab quiz<br><br>GCSE speaking examination  |  |  |
| <b>Curiosity</b>                                    | <b>Working in France</b><br><br><i>Explore the Prospects page for working in France and options for</i> | <b>10 gestures to protect the environment</b><br><br>Watch this clip and see if you agree with the 10 things suggested. Do you do these things? | <b>GCSE Roleplay walk-through</b><br><br><a href="https://www.youtube.com/watch?v=M27F1CDX3_M">https://www.youtube.com/watch?v=M27F1CDX3_M</a> | <b>Oak Academy GCSE Revision (all topics)</b><br><br><a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/french">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/french</a> | <b>Oak Academy GCSE Revision (all topics)</b><br><br><a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/french">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/french</a> |  |

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|  | <p><i>working abroad when you have left school.</i></p> <p><a href="https://www.prospects.ac.uk/jobs-and-work-experience/working-abroad/work-in-france">https://www.prospects.ac.uk/jobs-and-work-experience/working-abroad/work-in-france</a></p> | <p><a href="https://www.youtube.com/watch?v=nCtSYKHCCAU">https://www.youtube.com/watch?v=nCtSYKHCCAU</a></p> |  |  |  |  |
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