

Year 11

<p>Curriculum intent</p>	<p>The geography curriculum at KS4 will involve a thematic teaching of deeper geographical concepts that will enable students to build on their geographical knowledge from KS3. Students will further develop their conceptual framework of geography including place, space, scale, interdependence, physical and human processes, environmental issues, sustainability, cultural awareness and cultural diversity.</p> <p>The curriculum will enable students to further embed their knowledge of the local area, national area and the world on a global scale. Students will apply their understanding the physical and human changes and challenges in the world, gaining experience of decision-making techniques, problem solving and an awareness of key environmental issues. Students will also have a wider cultural understanding of the world and apply their understanding of the interdependence of culture to their learning.</p>				
<p>Topics</p>	<p>Topic 1 Rivers</p>	<p>Topic 2 UK in the 21st Century</p>	<p>Topic 3 Dynamic Development</p>	<p>Topic 4 Urban Futures</p>	<p>Exam season</p>
<p>Knowledge</p>	<p>What is a landscape? Where are the Physical Landscapes of the UK? What physical processes shape the land? Characteristics of the chosen landscape. Case studies: Dorset. Erosional Landforms- Holderness. Characteristics of the River Eden.</p>	<p>What does the UK look like in the 21st century? Population of the UK. UK economy. Case study: The UK as an economic hub, Manchester. UK political Role in the world. Global conflict: Ukraine and Somalia. UK's cultural influence. The contribution of culture to the UK through food.</p>	<p>What is development and how is it measured? Uneven Development. How has the Democratic Republic of the Congo changed over time? What global connections influence development? Development strategies.</p>	<p>Global patterns of Urbanisation. Rapid Urbanisation. Life in a city. Case studies: Manchester UK and Lagos, Nigeria. Sustainable cities</p>	<p>Revision and recall Exam Season</p>
<p>Skills</p>	<p>Location Knowledge Place Knowledge Human and Physical Processes Geographical Skills</p>	<p>Location Knowledge Place Knowledge Human and Physical Processes Geographical Skills</p>	<p>Location Knowledge Place Knowledge Human and Physical Processes Geographical Skills</p>	<p>Location Knowledge Place Knowledge Human and Physical Processes Geographical Skills</p>	<p>Location Knowledge Place Knowledge Human and Physical Processes Geographical Skills</p>

	Disciplinary Knowledge- How geographical knowledge originates and is revised Inference skills AO1, 2 & 3 GCSE style questions	Disciplinary Knowledge- How geographical knowledge originates and is revised Inference skills AO1, 2 & 3 GCSE style questions	Disciplinary Knowledge- How geographical knowledge originates and is revised Inference skills AO1, 2 & 3 GCSE style questions	Disciplinary Knowledge- How geographical knowledge originates and is revised Inference skills AO1, 2 & 3 GCSE style questions	Disciplinary Knowledge- How geographical knowledge originates and is revised Inference skills AO1, 2 & 3 GCSE style questions
Assessments	Knowledge and Application based Summative Assessment covering AO 1, 2 & 3 Short stake quiz/keyword check every second lesson Distinctive Landscapes Assessment Mock Exam Paper 1	Knowledge and Application based Summative Assessment covering AO 1, 2 & 3 Short stake quiz/keyword check every second lesson UK in the 21 st Century Assessment Mock Exam Paper 2*	Knowledge and Application based Summative Assessment covering AO 1, 2 & 3 Short stake quiz/keyword check every second lesson Climate Change Assessment	Knowledge and Application based Summative Assessment covering AO 1, 2 & 3 Short stake quiz/keyword check every second lesson Biomes Assessment Mock Examination Paper 3	Final Examinations
Curiosity	Compassionate Values- International Day of Education UNESCO 24 th January Food and Farming- Fair Trade Fortnight 27 th February	Democracy- Plastic Free 1 st July	Climate- Remembering the lost species 30 th November International Co-operation Antarctica Day 1 st December	Connection to nature- World water day 22 nd March Health- The Fashion Revolution 18 th April	Wealth- African World Heritage Day 5 th May Community- The Big Lunch, Eden Project 2 nd June
Extra-Curricular	Coasts: https://www.nationalgeographic.org/encyclopedia/coast/ GCSE Coasts: https://www.youtube.c	Manchester Museum: https://www.museum.manchester.ac.uk/ All about Britain: https://bitaboutbritain.co	Chinese sweatshops- Nike: https://www.businessinsider.com/how-nike-solved-its-sweatshop-	Manchester Bee and it's origins: https://www.visitmanchester.com/ideas-and-inspiration/blog/read/2020/03/the-story-behind-	BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/zpsx2p3 The Oak National Academy:

	<p>om/watch?v=ZWEJq03NBao</p> <p>Voyage Of the UK: https://www.bbc.co.uk/iplayer/episodes/b006mvlc/coast</p>	<p>m/21st-century-britain-timeline/</p> <p>Ukraine and the UK: https://www.gov.uk/world/ukraine/news</p> <p>Somalian Conflict: https://www.hrw.org/world-report/2020/country-chapters/somalia</p>	<p>problem-2013-5?r=US&IR=T</p> <p>The Centre for Global Development: https://www.cgdev.org/blog/what-development</p> <p>United Nations Sustainable Development: https://sdgs.un.org/goals</p>	<p>the-manchester-bee-and-why-its-used-everywhere-in-the-city-b1121</p> <p>History of Salford Quays: https://manchesterhistory.net/manchester/gone/salforddocks.html</p> <p>The Council of Europe: https://www.coe.int/en/web/compass/globalisation</p>	<p>https://classroom.thenationalacademy/subjects-by-key-stage/key-stage-4/subjects/geography</p> <p>OCR Geography B: https://www.ocr.org.uk/qualifications/gcse/geography-b-geography-for-enquiring-minds-j384-from-2016/</p> <p>Revision World: https://revisionworld.com/gcse-revision/geography/geography-gcse-past-papers/ocr-gcse-geography-past-papers</p>
--	--	--	--	--	---