

## Year 7 - Geography

<b>Curriculum intent</b>	<p>The aim of the geography curriculum is to enable students to gain an understanding of the world and how it works. Students will gain this understanding through investigating contemporary issues in geography, using Year 7 as a foundation year so that, regardless of their background and previous experiences, all students have a basic knowledge in key Geographical skills. These key skills include the ability to locate places both locally and around the world, to read maps and graphs and to identify geographical features in different environments. We aim to introduce students to key terminology that will be used regularly in Geography lessons across the whole of their learning journey and make our classrooms word rich to develop oracy and vocabulary.</p>					
<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Knowledge</b>	<p>The UK</p> <ul style="list-style-type: none"> <li>• Introduction to Geography</li> <li>• Describing place- Local and National Scale</li> <li>• Continents and Oceans</li> <li>• Our place in the UK</li> </ul>	<p>Skills</p> <ul style="list-style-type: none"> <li>• Scale and direction</li> <li>• Relief</li> <li>• Cross-sections</li> <li>• Grid References</li> <li>• Features of the Land</li> <li>• Climate</li> <li>• Shelter</li> <li>• Adventure</li> </ul>	<p>Weather and Climate</p> <ul style="list-style-type: none"> <li>• How does the weather affect us?</li> <li>• The water cycle</li> <li>• How do clouds form?</li> <li>• Types of rainfall</li> <li>• Air Pressure</li> <li>• Air Masses</li> <li>• Climate zones</li> </ul>	<p>Raging Rivers</p> <ul style="list-style-type: none"> <li>• Drainage basin</li> <li>• Upper, middle and lower course and fluvial processes</li> <li>• River Tees Long Profile</li> <li>• River Tees Case Study</li> <li>• DME- Cumbria flooding</li> </ul> <p>Bangladesh flooding</p>	<p>Cracking Coasts</p> <ul style="list-style-type: none"> <li>• Wave types</li> <li>• Erosion</li> <li>• Erosional Landforms</li> <li>• Deposition and Depositional Landforms</li> <li>• Defences</li> </ul> <p>DME- Saving the coastline of eastern UK</p>	<p>Popping Population</p> <ul style="list-style-type: none"> <li>• Population Distribution across the world with comparisons made from the UK and China</li> <li>• World population growth rise and decline</li> <li>• Population pyramids and development</li> <li>• Case study; China: The 3 Gorges Dam</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Atlas Maps</li> <li>• OS Maps</li> <li>• Thematic Map</li> <li>• Vertical Bar</li> <li>• Pie Chart</li> <li>• Describe</li> <li>• Compare</li> <li>• Sketching</li> <li>• Annotations</li> </ul>	<ul style="list-style-type: none"> <li>• Describe</li> <li>• Annotations</li> <li>• Maps,</li> <li>• Graphs,</li> <li>• Sketches</li> <li>• Analytical skills</li> <li>• Thematic Map</li> </ul>	<ul style="list-style-type: none"> <li>• Cross sections</li> <li>• OS Maps</li> <li>• Thematic Map</li> <li>• Vertical Bar</li> <li>• Pie Chart</li> <li>• Describe</li> <li>• Compare</li> <li>• Sketching</li> </ul>	<ul style="list-style-type: none"> <li>• Atlas Maps</li> <li>• OS Maps</li> <li>• Thematic Map</li> <li>• Vertical Bar</li> <li>• Pie Chart</li> <li>• Describe</li> <li>• Compare</li> <li>• Sketching</li> <li>• Annotations</li> </ul>	<ul style="list-style-type: none"> <li>• Base Maps</li> <li>• Sketching</li> <li>• Line Graph</li> <li>• Explain</li> <li>• Analyse</li> <li>• Conclude</li> <li>• Evaluate</li> <li>• Assess</li> <li>• Climate Graphs</li> </ul>	<ul style="list-style-type: none"> <li>• Base Maps</li> <li>• Thematic Maps.</li> <li>• Data Collection</li> <li>• Data Analysis</li> <li>• Describe</li> <li>• Explain</li> <li>• Analyse</li> <li>• Conclude</li> <li>• Evaluate</li> <li>• Climate Graphs</li> </ul>

			• Annotations			• Fieldwork skills
<b>Assessments</b>	Baseline Assessment EOU Assessment	EOU Assessment	DME	EOU Assessment	DME	EOU Assessment Fieldwork
<b>Curiosity</b>	Rebooting the Future- United Nations Ozone Day 16 <sup>th</sup> September  Social Justice- World food day 16 <sup>th</sup> October; Food Security	Climate- Remembering the lost species 30 <sup>th</sup> November  International Co-operation Antarctica Day 1 <sup>st</sup> December	Compassionate Values- International day of Education UNESCO 24 <sup>th</sup> January  Food and Farming- Fair Trade Fortnight 27 <sup>th</sup> February	Connection to nature- World water day 22 <sup>nd</sup> March  Health- The Fashion Revolution 18 <sup>th</sup> April  <b>UK residential Trip</b>	Connection to nature- World water day 22 <sup>nd</sup> March Maps of the Jurassic coast: <a href="https://www.google.com/search?safe=strict&amp;rlz=1C1GCEB_enGB959&amp;q=Jurassic+Coast+map&amp;sa=X&amp;ved=2ahUKEwiy0PG6zK3xAhUlnFwKHVjNCnsQ1QlwHnoECBAQAQ&amp;biw=1920&amp;bih=937">https://www.google.com/search?safe=strict&amp;rlz=1C1GCEB_enGB959&amp;q=Jurassic+Coast+map&amp;sa=X&amp;ved=2ahUKEwiy0PG6zK3xAhUlnFwKHVjNCnsQ1QlwHnoECBAQAQ&amp;biw=1920&amp;bih=937</a>	Democracy- Plastic Free 1 <sup>st</sup> July  Microclimate Fieldwork in school grounds
<b>Extra-Curricular</b>	Virtual Fieldtrips to British Landmarks. <a href="https://evanevanstours.com/">https://evanevanstours.com/</a>  Explore your local area – take photos, make sketches	Mapping through the ages: <a href="https://www.gislounge.com/mapping-through-the-ages/">https://www.gislounge.com/mapping-through-the-ages/</a> Maps that change the world: <a href="https://www.google.co.uk/books/editio n/Maps That Changed The World/eEwmEAAAQBAJ?hl=en&amp;qbpv=1&amp;dq=cartography+over+time&amp;printsec=front cover">https://www.google.co.uk/books/editio n/Maps That Changed The World/eEwmEAAAQBAJ?hl=en&amp;qbpv=1&amp;dq=cartography+over+time&amp;printsec=front cover</a>	What is the difference between weather and climate? <a href="https://www.nasa.gov/mission_pages/noaa-climate/climate_wather.html">https://www.nasa.gov/mission_pages/noaa-climate/climate_wather.html</a>  Extreme weather events: <a href="https://www.nationalgeographic.org/activ ity/extreme-weather-on-earth/">https://www.nationalgeographic.org/activ ity/extreme-weather-on-earth/</a>	Using Google Maps and Geographical Information Systems. <a href="https://www.google.com/earth/education/">https://www.google.com/earth/education/</a> Congo basin: <a href="https://www.worldwildlife.org/places/congo-basin">https://www.worldwildlife.org/places/congo-basin</a>  River Ganges: <a href="https://education.nationalgeographic.org/res ource/ganges-river-basin">https://education.nationalgeographic.org/res ource/ganges-river-basin</a>	Virtual fieldtrip and fieldwork along the Dorset coastline. <a href="https://www.ucl.ac.uk/earth-sciences-virtualfieldtrip/dorset.html">https://www.ucl.ac.uk/earth-sciences-virtualfieldtrip/dorset.html</a> Jurassic coastal landforms: <a href="https://jurassiccoast.org/">https://jurassiccoast.org/</a> Visit the Jurassic Coast: <a href="https://www.visit-dorset.com/explore/jurassic-coast">https://www.visit-dorset.com/explore/jurassic-coast</a>	Using Google Maps and Geographical Information Systems. <a href="https://www.google.com/earth/education/">https://www.google.com/earth/education/</a>  The 3 Gorges Dam: <a href="https://www.britannica.com/topic/Three-Gorges-Dam">https://www.britannica.com/topic/Three-Gorges-Dam</a>  Places of Interest: China Town- Manchester

		Make your own map: <a href="https://inkarnate.com/">https://inkarnate.com/</a>	Carbon Brief: <a href="https://www.carbonbrief.org/mapped-how-climate-change-affects-extreme-weather-around-the-world">https://www.carbonbrief.org/mapped-how-climate-change-affects-extreme-weather-around-the-world</a>		Maps of the Jurassic coast: <a href="https://www.google.com/search?safe=strict&amp;rlz=1C1GCEB_enGB959&amp;q=Jurassic+Coast+map&amp;sa=X&amp;ved=2ahUKEwiy0PG6zK3xAhUlnFwKHVjNCnsQ1QlwHnoECBAQAQ&amp;biw=1920&amp;bih=937">https://www.google.com/search?safe=strict&amp;rlz=1C1GCEB_enGB959&amp;q=Jurassic+Coast+map&amp;sa=X&amp;ved=2ahUKEwiy0PG6zK3xAhUlnFwKHVjNCnsQ1QlwHnoECBAQAQ&amp;biw=1920&amp;bih=937</a>	
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