

Year 7 - History

Curriculum intent	The Year 7 history curriculum is designed to give students a foundation of knowledge and skills for further study. The first term is a thematic study of migration over time, focusing on change, continuity and significance. This allows students to build connections between the local history of Manchester and the wider world and gives them a chronological schema, from Romans to the present day, on which to build their further understanding. The second two terms develop a narrative of the concept of power in England in the Middle Ages and Early Modern periods. By the end of Year 7, students will be able to make inferences from historical sources and write coherently about change and continuity in the Church, state and monarchy between 1066 & 1688. This will give students the foundation to explore deeper and more complex studies of power in Year 8 and beyond.					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	How British are the British? <ul style="list-style-type: none"> • Roman Manchester • Viking invasion • Migration • The Flemish Weavers • Jewish migration. • Irish migration • Caribbean migration. • Fighting for rights • How did Manchester change? 	How did a French man control England? <ul style="list-style-type: none"> • Contenders for the throne in 1066. • The Battle of Stamford Bridge • The Battle of Hastings. • The Harrying of the North • The Feudal System • The Domesday Book • Castles 	Who was more important – the Church or the King? <ul style="list-style-type: none"> • The Medieval Church • Henry II • The murder of Thomas Beckett • Henry, Richard & John • The Magna Carta 	How did the Tudors stay powerful? <ul style="list-style-type: none"> • Catholic Vs Protestant • Henry VIII & break from Rome. • Religious changes • Henry's image • Elizabeth's image • Elizabeth's finances & Parliament. 	Why did England kill their king? <ul style="list-style-type: none"> • Problems of the Monarchy. • Ruling without Parliament • The two sides of the Civil War • Parliament's victory. • The execution of Charles 	How did Parliament end up in charge? <ul style="list-style-type: none"> • Cromwell interpretations • The Restoration. • James II • The Glorious Revolution.
Skills	Change & continuity Significance Source skills: <ul style="list-style-type: none"> • inference 	Cause and consequence Source skills; <ul style="list-style-type: none"> • Inference • linking to context 	Cause and consequence. Interpretations. Source skills; <ul style="list-style-type: none"> • comparing sources • reliability 	Change and continuity Cause & consequence Source skills; <ul style="list-style-type: none"> • extracting information from sources • message of sources 	Cause & consequence Source skills; <ul style="list-style-type: none"> • extracting information from sources, • message of sources 	Change & continuity Significance Source skill; <ul style="list-style-type: none"> • Reliability • utility

Assessments	Baseline Assessment on chronological understanding.	Essay: Why did William Win? Knowledge test on Rubrics 1 & 2	Possible class assessments: <ul style="list-style-type: none"> • Murder of Thomas Becket • King John Interpretations 	Class assessment on Tudor portraits Knowledge test on Rubrics 3 & 4	Essay: Why did England kill their King?	Class assessment; Oliver Cromwell. Knowledge test on Rubrics 5 & 6
Curiosity	<p>Books:</p> <ul style="list-style-type: none"> • Children's History of Manchester Tracy J Holroyd ISBN-10: 1849931437 • My Story: The Hunger - An Irish Girl's Diary 1845 - 1847 Carol Drinkwater ISBN-10: 1407104799 <p>Places of Interest:</p> <ul style="list-style-type: none"> • Manchester Jewish Museum, 190 Cheetham Hill Road Manchester M8 8LW • Manchester Museum of Science & Industry, Liverpool Rd, Manchester M3 4FP 	<p>Books:</p> <ul style="list-style-type: none"> • Horrible Histories: The Stormin' Normans ISBN-10: 140713969X • The Bayeux Tapestry: The Comic Strip Giles Pivard and Arthur Shelton ISBN-10: 2815100509 <p>Places of Interest:</p> <ul style="list-style-type: none"> • Peveril Castle, Market Pl, Castleton, S33 8WQ <p>Film & Documentaries:</p> <ul style="list-style-type: none"> • 1066: A year to conquer Britain (Amazon Prime) 	<p>Books:</p> <ul style="list-style-type: none"> • Horrible Histories: The Measly Middle Ages ISBN-10: 0439944015 <p>Film & Documentaries:</p> <ul style="list-style-type: none"> • A Knight's Tale, 2001 • Robin Hood, 2010 	<p>Books:</p> <ul style="list-style-type: none"> • VIII by H.M. Castor ISBN-10: 140713969X • Horrible Histories: Terrible Tudors ISBN-10: 1407178679 <p>Places of Interest:</p> <ul style="list-style-type: none"> • Bramhall Hall, Hall Rd Bramhall Stockport SK7 3NX 	<p>Books:</p> <ul style="list-style-type: none"> • My Story: Civil War: Thomas Adamson, England 1643-1650 Vince Cross ISBN-10: 0439994241 • Horrible Histories: Slimey Stuarts ISBN-10: 1407174053 <p>Places of Interest:</p> <ul style="list-style-type: none"> • Skipton Castle, The Bailey, Skipton BD23 1AW 	<p>Books:</p> <ul style="list-style-type: none"> • The Time Traveller's Guide to Restoration Britain ISBN-10: 0099593394 • I Coriander Sally Gardner ISBN-10: 1842555049