

Year 8 - History

Curriculum intent	Year 8 builds on the foundation of British History learnt in Year 7. Students analyse the rapidly changing world and the impact of change from the local to the global environment. Students will look at how cotton links the history of Manchester to the world around us through the Empire. Students will question the changing nature of power and authority in both India and Britain by looking at the campaigns for reform and independence. Finally, students will look at how imperialism and developing nationalism led to the First World War. By the end of Year 8 students will be able to pose questions about the veracity of historical sources and challenge interpretations. They will be able to construct a balanced written argument and start to reach their own conclusions about past events.					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	Why was cotton king in Tameside? <ul style="list-style-type: none"> • The Domestic System • Inventions that transformed the period • Working conditions for children • 1833 Factory Act 	What was Manchester's role in the Slave Trade? <ul style="list-style-type: none"> • Africa before the Slave Trade – Mali Empire • Trade Triangle • Abolition of Slavery • Manchester and the Slave Trade 	What was the impact of the British Empire in India? <ul style="list-style-type: none"> • Mughal Empire • East India Company – creation of and influence • Robert Clive • Sepoy Rebellion • British Raj • Amritsar Massacre 	How far away was England from a revolution? <ul style="list-style-type: none"> • French Revolution • Problems with British Elections? • The Peterloo Massacre • Tolpuddle Martyrs • The Great Reform Act • The Chartists 	Why did the First World War begin in 1914? <ul style="list-style-type: none"> • Pre-existing European Rivalries • Assassination of Archduke Franz Ferdinand • Road to war • Schlieffen Plan 	Who fought in the First World War? <ul style="list-style-type: none"> • Where did the soldiers come from? • How did animals contribute to the war? • Who served at home?
Skills	Change & continuity Significance Source skills: <ul style="list-style-type: none"> • Inference • Reliability 	Cause and consequence Source skills; <ul style="list-style-type: none"> • extracting information from sources • Reliability • Utility 	Cause and consequence. Interpretations. Source skills; <ul style="list-style-type: none"> • extracting information from sources 	Significance Cause & consequence Source skills; <ul style="list-style-type: none"> • extracting information from sources 	Cause & consequence Source skills; <ul style="list-style-type: none"> • extracting information from sources, • message of sources 	Change & continuity Significance Source skill; <ul style="list-style-type: none"> • Reliability • utility
Assessments	Child Labour source tasks.	Extended writing: Did Manchester benefit from slavery? Knowledge test on Rubrics 1 & 2	Possible class assessments; Was the Sepoy mutiny really a mutiny?	Class assessment: Which protest was most significant? Knowledge test on Rubrics 3 & 4	Possible class assessments: Why did the First World War begin?	Class assessment; Conditions in the Trenches Knowledge test on Rubrics 5 & 6
Curiosity	Books:	Books:	Books:	Books: Revolution	Books:	Books:

	<p>My Story: Mill Girl Sue Reid ISBN-10: 1407103733</p> <p>Liberty's Dawn: A People's History of the Industrial Revolution by Emma Griffin ISBN- 10 : 0300205252</p> <p>Places of Interest:</p> <p>Museum of Science and Industry Liverpool Road Castlefield Manchester M3 4FP</p> <p>Quarry Bank Mill Styal Rd, Styal, Wilmslow SK9 4LA</p>	<p>Barmy British Empire (Horrible Histories) Terry Deary ISBN- 10:1407104217</p> <p>Sugar in the Blood: A Family's Story of Slavery and Empire: A Family Memoir ISBN- 10: 1846270723</p> <p>Film & Documentaries: Britain's Forgotten Slave Owners Available on iPlayer</p>	<p>Indian Mutiny: Hanuman Singh, India, 1857-1858 (My Story) ISBN-10: 0439981085</p> <p>A Moment Comes by Jennifer Bradbury ISBN-10: 1534439498</p> <p>Film & Documentaries: BBC Empire Episode 2 - Making Ourselves at Home Documentary - Jeremy Paxman Available on YouTube</p>	<p>by Jennifer Donnelly ISBN-10: 1408801515</p> <p>Peterloo: Witness to a Massacre: Graphic Novel ISBN-10: 1780264755</p> <p>Places of Interest: People's History Museum Left Bank, Manchester M3 3ER</p> <p>Peterloo Massacre Memorial Windmill St, Manchester M2 3DL</p> <p>Film & Documentaries: Private Life of the Industrial Revolution: Social Change Available on YouTube</p> <p>When the Workers Fought Back: Peterloo Massacre Documentary Timeline Available on YouTube</p>	<p>Poppy in the Field by Mary Hooper – 9781408827635</p> <p>Medal for Leroy by Michal Morpurgo – ISBN-10: 0007339682</p> <p>Armistice Runner by Tom Palmer – ISBN-10: 1781128251</p> <p>Place's of interest: Imperial War Museum North, Trafford Wharf Road, The Quays, Manchester, M17 1TZ</p> <p>Museum of the Manchester Regiment Town Hall, Market Place, Ashton Under Lyne, OL6 6DL</p>	<p>Anzac Boys by Tony Bradman –ISBN-10: 1781124345</p> <p>The Skylarks' War by Hilary McKay – ISBN-10: 1509894969</p> <p>The Wave by Paul Dowswell - ISBN-10: 0141368934</p> <p>Places of Interest: Local Cenotaph</p> <p>IWM North Trafford Wharf Rd, Trafford Park, Stretford, Manchester M17 1TZ</p>
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