			Year 7 - Science					
Curriculum intent	All students will develop knowledge which helps them in their own lives and to understand the world in which they live Students will be confident with their knowledge, allowing them to inform others and to problem solve through scientific enquiry. To prepare students for the future they will be curious and equipped to question and challenge information they are presented with. Through the curriculum, key themes of knowledge are revisited each year, with the knowledge being developed over time. The themes link to biology, chemistry and physics and are carefully sequenced in order to ensure that students have all or the powerful knowledge needed to move onto the next theme. This will ensure that students develop a secure long term memory over time with flexible knowledge that can be applied to different contexts.							
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Knowledge	Students will learn about Working scientifically and Cells.	Students will learn about Particles and Forces.	Students will learn about Tissues and Organs, and Atoms, Elements and Compounds.	Students will learn about Energy transfers.	Students will learn about Reproduction.	Students will learn about Mixtures.		
Skills	Working scientifically: developing scientific attitudes, experimental skills and investigations, analysis and evaluation and using a range of measurements. Maths skills – handling data, graphs and using units.	Working scientifically: developing scientific attitudes, experimental skills and investigations, analysis and evaluation and using a range of measurements. Maths skills – handling data, graphs and using units.	Working scientifically: developing scientific attitudes, experimental skills and investigations, analysis and evaluation and using a range of measurements. Maths skills – handling data, graphs and using units.	Working scientifically: developing scientific attitudes, experimental skills and investigations, analysis and evaluation and using a range of measurements. Maths skills – handling data, graphs and using units.	Working scientifically: developing scientific attitudes, experimental skills and investigations, analysis and evaluation and using a range of measurements. Maths skills – handling data, graphs and using units.	Working scientifically: developing scientific attitudes, experimental skills and investigations, analysis and evaluation and using a range of measurements. Maths skills – handling data, graphs and using units.		

Assessments	Half term assessment.	Half term assessment.	Half term assessment.	Half term assessment.	Half term assessment.	Half term assessment.
Curiosity	Bad Science- Ben of https://www.amaz Why is snott green? https://www.amaz World of Science https://www.amaz Horrible Science of https://www.amaz Home Science Exp Cool Science Tricks https://www.amaz Science experimen https://www.science Science in the new https://www.iflscience	on.co.uk/dp/140953 Goldacre on.co.uk/gp/product on.co.uk/dp/033044 on.co.uk/World-Scie Everything on.co.uk/Horrible-Scie eriments: s on.co.uk/gp/product ts to do at home cefun.org/kidszone/	cience-Everything-Nic ct/1907554696?ref=c experiments/	m_sw_r_awd_8h0c pi_dp_7lakvb0C0N 2368036/ref=sr_1_1 ck-Arnold/dp/1407	vb10ARC15 BZV ?s=books&ie=UTF8&c I 15499/ref=pd bxgy	yid=1432298879&sr=1-1 b img y