

## Year 10 - Spanish

<b>Curriculum intent</b>	<p><b>To offer a broad, vibrant and ambitious MFL curriculum that will inspire and excite our students to become lifelong language learners.</b></p> <p>The opportunity to learn a foreign language is not limited to the grammar and vocabulary of French or Spanish, it is an experience of a different world, culture and traditions. It allows students to learn something diverse from their everyday lives. Learning another language teaches students more about their native language, provides them with excellent communication skills, increases confidence in speaking and allows a curious mind via a range of broad themes and topics through both classroom and extra-curricular opportunities. Students will value the importance of language learning through gaining knowledge and understanding of another language, as well as the culture of the French and Spanish speaking world. In French and Spanish, students will develop the four key skills of reading, writing, listening and speaking alongside building grammatical and phonetical confidence.</p>					
<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Knowledge</b>	<p><b><u>Viajes</u></b></p> <ul style="list-style-type: none"> <li>-Holiday activities and the weather</li> <li>-Holiday preferences</li> <li>-A past holiday</li> <li>-Describing a trip to Barcelona</li> <li>-Booking accommodation</li> </ul>	<p><b><u>¡Diviértete!</u></b></p> <ul style="list-style-type: none"> <li>-Talking about life online</li> <li>-Talking about sports and free time activities</li> <li>-Arranging to go out with friends</li> <li>-Saying what you did at the weekend</li> </ul>	<p><b><u>Mi gente, mi mundo</u></b></p> <ul style="list-style-type: none"> <li>-Describing people</li> <li>-Talking about somebody you admire</li> <li>-Talking about friendships and relationships</li> <li>-Talking about your identity and what matters to you</li> <li>-Talking about problems and giving advice</li> </ul>	<p><b><u>Mi estilo de vida</u></b></p> <ul style="list-style-type: none"> <li>-Learning about different foods in Spanish speaking countries</li> <li>-Describing healthy daily routines</li> <li>-Talking about mealtimes and food trends</li> <li>-Comparing old and new habits</li> <li>-Talking about illnesses and injuries</li> <li>-Future plans for health and wellbeing</li> </ul>	<p><b><u>A clase</u></b></p> <ul style="list-style-type: none"> <li>-Talking about a typical day in school</li> <li>-Talking about your studies</li> <li>-Talking about how you would change your school</li> <li>-Talking about students and teachers at school</li> <li>-Describing a school trip in the past</li> </ul>	<p><b><u>Mi barrio y yo</u></b></p> <ul style="list-style-type: none"> <li>-Describing cities</li> <li>-Describing how a city or town has changed</li> <li>-Describing shopping preferences</li> <li>-Giving preferences about where you live</li> <li>-Talking about your area</li> </ul>
<b>Skills</b> In MFL we	<p><u>Grammar</u> Present tense(regular and irregular), verbs of opinion for other</p>	<p><u>Grammar</u> Revising the present tense (regular and irregular verbs), using expressions of</p>	<p><u>Grammar</u> Using the present continuous, SER vs ESTAR, using the personal a, using</p>	<p><u>Grammar</u> Using tener + noun, using indefinite adjectives, direct object pronouns,</p>	<p><u>Grammar</u> Using relative pronouns (que, donde, cuando), talking about</p>	<p><u>Grammar</u> Using the perfect tense, using the imperfect tense, revising direct</p>

<p>always develop the key skills of:</p> <ul style="list-style-type: none"> <li>- Listening</li> <li>- Reading</li> <li>- Writing</li> <li>- Speaking</li> </ul>	<p>people, preterite tense, two past tenses together, usted.</p>	<p>frequency, verbs of opinion, revising the near future tense, using the preterite tense, recognising and using 3 tenses together</p>	<p>reflexive verbs, using 'me' and 'te' before verbs, using <i>para</i> + infinitive, using ESTAR to express mood.</p>	<p>Using the imperfect tense to say what you used to do, using the Simple Future tense, using 'si' clauses</p>	<p>opinions of others, using Conditional tense, using negatives, forming questions, identifying false friends,</p>	<p>object pronouns, using the subjunctive tense with <i>cuando</i>, preterite tense verbs with irregular stems (hacer, tener, estar, poner, revising the simple future tense,</p>
<p><b>Assessments</b></p>	<p>-Weekly vocabulary task. -Reading assessment</p>	<p><b>-Weekly vocabulary task.</b>  -Listening assessment</p>	<p>-Weekly vocabulary task. -Writing/speaking assessment  Year 10 Speaking mocks</p>	<p>-Weekly vocabulary task. -Reading assessment</p>	<p>-Weekly vocabulary task.  -writing assessment</p>	<p>-Weekly vocabulary task.  -writing assessment</p>
<p><b>Curiosity</b></p>	<p><b>360 Virtual Tour of Palma de Mallorca</b> Let's take a virtual tour around Palma de Mallorca and get ready for holidays!</p>	<p><b>Talking about social media</b></p>	<p><b>Premios Goya</b>  Explore the world of cinema on the Goya awards website. Read</p>	<p><b>FIB Festival Internacional de Benicàssim</b>  <i>Explore the Benicassim music</i></p>	<p><b>La Vuelta de España</b> <i>Explore the website for La Vuelta de España and discover the history</i></p>	<p><b>Santiago Bernabéu Stadium Tour</b>  <i>Take a virtual tour around the Real</i></p>

	<p><a href="https://en.360tourist.net/downtown-in-Palma%20de%20Malorca#page=1&amp;sort-by=date&amp;sort-order=descending">https://en.360tourist.net/downtown-in-Palma%20de%20Malorca#page=1&amp;sort-by=date&amp;sort-order=descending</a></p>	<p>Talking about social media we use in the present tense.</p> <p><a href="https://classroom.thenational.academy/lessons/talk-about-social-media-part-13-cgw66c">https://classroom.thenational.academy/lessons/talk-about-social-media-part-13-cgw66c</a></p>	<p>about upcoming events and watch featured videos, do any of the films interest you?</p> <p><a href="https://www.premiosgoya.com/">https://www.premiosgoya.com/</a></p>	<p><i>festival on this user channel documenting past festivals.</i></p> <p><a href="https://www.youtube.com/user/fiberfib/videos">https://www.youtube.com/user/fiberfib/videos</a></p>	<p><i>behind the famous race.</i></p> <p><a href="https://www.lavuelta.es/en/">https://www.lavuelta.es/en/</a></p>	<p><i>Madrid football stadium.</i></p> <p><a href="https://www.realmadrid.com/en/santiago-bernabeu-stadium/virtual-tour-3d">https://www.realmadrid.com/en/santiago-bernabeu-stadium/virtual-tour-3d</a></p>
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