Year 11 Spanish								
Curriculum intent	The opportunity to learn a tworld, culture and tradition students more about their recurious mind via a range of Students will value the impossibility of the French and S	To offer a broad, vibrant and ambitious MFL curriculum that will inspire and excite our students to become lifelong language learners. The opportunity to learn a foreign language is not limited to the grammar and vocabulary of French or Spanish, it is an experience of a different world, culture and traditions. It allows students to learn something diverse from their everyday lives. Learning another language teaches students more about their native language, provides them with excellent communication skills, increases confidence in speaking and allows a curious mind via a range of broad themes and topics through both classroom and extra-curricular opportunities. Students will value the importance of language learning through gaining knowledge and understanding of another language, as well as the culture of the French and Spanish speaking world. In French and Spanish, students will develop the four key skills of reading, writing, listening and speaking alongside building grammatical and phonetical confidence.						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1			
Knowledge	Intereses e influencias- Theme1 -Free time activities and what you usually do -TV programs and films -Sports -What is trending -Different types of entertainment -Role models	Ciudades – Theme 2 -Places in a town/city - Directions -Shops and souvenirs -Features of a region -Planning what to do -Shopping for clothes and presents -Problems in a town -A past visit.	iA currar! -Talking about jobs and preferences -How you earn money -Work experience -Languages and travel - 24 hour clock - Summer job - Plans for the future	Hacía un mundo mejor -Describing types of houses and the environment - Healthy Lifestyles -Global Issues -Local Actions -International Sporting Events -Social Issues	Theme 1, 2 + 3 Revision- Personalised to each class as needed -Personal relationships -Social media -Customs and festivals -Holidays -Town and local area -Global/social issues -School -Future plans			
Skills	Grammar Stem changing verbs, 'suelo' + infinitive, imperfect tense, perfect tense	Grammar Se puede + se pueden, the future tense, demonstrative adjectives, tan/tanto, antonyms, 3 tenses together.	Grammar Verbs with the infinitive, preterite and imperfect together, lo + adjective, perfect tense, if clauses	Grammar Using the superlative, high numbers. Recognising synonyms and using se debería. Third person plural and equivalent expressions.	Revision of all 4 skills plus exam technique			

Assessments	-Weekly quizlet vocabulary task. -Reading assessment	-Weekly quizlet vocabulary task. Year 10 Mocks	-Weekly vocab quiz -Listening assessment -Speaking mock examination	-Weekly vocab quiz Full reading, writing and listening exam – year 11 mocks	
Curiosity	360 Virtual Tour of Palma de Mallorca Let's take a virtual tour around Palma de Mallorca and get ready for holidays! https://en.360tourist.net/d owntown-in- Palma%20de%20Mallorca #page=1&sort-by=date&sort-order=descending	Visit Madrid Explore what the city of Madrid has to offer for a possible future city break. Where would you like to visit? Plan your trip! https://www.esmadrid.com/en?utm_referrer=https%3A%2F%2Fwww.google.com%2F	Working in Spain Explore the Prospects page for working in Spain and options for working abroad when you have left school.	GCSE Role play walk through https://www.youtube.com/watch?v=ZwUWPw4bXJ0	Oak Academy GCSE Revision (all topics) https://classroom.thenatio nal.academy/subjects-by- key-stage/key-stage- 4/subjects/spanish