

Year 8 – Spanish 24/25

<p>Curriculum intent</p>	<p>To offer a broad, vibrant and ambitious MFL curriculum that will inspire and excite our students to become lifelong language learners.</p> <p>The opportunity to learn a foreign language is not limited to the grammar and vocabulary of French or Spanish, it is an experience of a different world, culture and traditions. It allows students to learn something diverse from their everyday lives. Learning another language teaches students more about their native language, provides them with excellent communication skills, increases confidence in speaking and allows a curious mind via a range of broad themes and topics through both classroom and extra-curricular opportunities.</p> <p>Students will value the importance of language learning through gaining knowledge and understanding of another language, as well as the culture of the French and Spanish speaking world. In French and Spanish, students will develop the four key skills of reading, writing, listening and speaking alongside building grammatical and phonetical confidence.</p>
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Term	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	
<p>Knowledge and Vocabulary focus</p>	<p><u>Clothes</u> - Describing what clothes I like/dislike -What I wear at school -Adjectives to describe clothes -Describing what I am going to wear to a party</p>	<p><u>Technology</u> - Saying what technology I like to use in my free-time. -Describing how I use my mobile phone -Describing which films and TV I like and comparing them.</p>	<p><u>Food and mealtimes – likes and dislikes</u> - Describing what food you like/dislike and to what extent -Why you like/dislike it using opinion phrases - Mealtimes</p>	<p><u>Holidays</u> -Describing a holiday that I normally go on -Describing a holiday that I would like to go on in the future -Describing which activities I normally do when I am on holiday.</p>	<p><u>My friends</u> -Describing friends (personality) -Recalling hair and eyes -Describing what a good friend would be like, using the conditional tense</p>	

<p>Skills</p> <p>On top of developing the key skill areas of:</p> <ul style="list-style-type: none"> - Listening - Reading - Writing - Speaking <p>We also develop the skill of:</p> <ul style="list-style-type: none"> -Grammar -Phonics 	<p><u>Grammar</u></p> <ul style="list-style-type: none"> -Adjectival agreement -The verb LLEVAR in the present and near future tense -Modal verbs 'TENGO QUE' <p><u>Phonics focus:</u></p> <p>Spanish pronunciation and key vowel sounds.</p> <p>[a] [e] [i] [o] [u] [ñ]</p>	<p><u>Grammar</u></p> <ul style="list-style-type: none"> -Present indicative tense -Near future tense -Opinions and justifications -Comparatives (más...que/menos...que) <p><u>Phonics focus:</u></p> <p>Spanish pronunciation [ll]</p> <p>[gu] [j] silent h</p>	<p><u>Grammar</u></p> <ul style="list-style-type: none"> -Full conjugation of the verb COMER, DESAYUNAR, CENAR and BEBER -Adjectival agreement -Time markers -‘This’ and ‘These’ in Spanish <p><u>Phonics focus:</u></p> <p>Spanish pronunciation [e]</p> <p>[cu]+ vowel [ca] [ge]</p> <p>two vowel diphthongs [ue] [ua][ie]</p>	<p><u>Grammar</u></p> <ul style="list-style-type: none"> -Present indicative tense of irregular verbs (IR, HACER) -Conditional tense -Opinions and justifications <p><u>Phonics focus:</u></p> <p>Spanish pronunciation [l]</p> <p>[ll]two vowel diphthongs [ue] [ua][ie]</p>	<p><u>Grammar</u></p> <ul style="list-style-type: none"> -Present tense -Conditional tense - Irregular verbs in the present tense (TENER) <p><u>Phonics focus:</u></p> <p>Spanish pronunciation [ll]</p> <p>[z][v] [eu] [que]</p>	
<p>Assessments</p>	<p>Fortnightly vocab quiz.</p> <p>Speaking assessment</p>	<p>Fortnightly vocab quiz.</p> <p>Reading/Writing/Listening assessment</p>	<p>Fortnightly vocab quiz.</p> <p>Reading/Writing/Listening assessment</p>	<p>Fortnightly vocab quiz.</p> <p>Speaking assessment</p>	<p>Fortnightly vocab quiz.</p> <p>Reading/Writing/Listening assessment</p>	

<p>Curiosity</p>	<p>Watch episode 3 of Extra</p> <p>Sam goes shopping. Listen out for the items of clothing that you know.</p>	<p>Research a singer/ musician/ band from the Spanish speaking world.</p> <p><i>Make a poster in the format of an Instagram profile for your music star.</i></p>	<p>Watch Episode 2 of Nailed It! España</p> <p><i>An exciting Spanish baking competition.</i></p>	<p>Spanish Holiday Rental</p> <p><i>Browse for beautiful villas available to rent in Spain. Can you find one you would like to stay in? Screenshot a photo and write why you would like to stay there in Spanish. Describe its' features and where it is located.</i></p> <p>https://www.spain-holiday.com/</p>	<p>Watch episode 2 of Extra</p> <p>Meet the friends of Ana and Lola!</p>	
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