

Year 9 – Spanish 24/25

<p>Curriculum intent</p>	<p>To offer a broad, vibrant and ambitious MFL curriculum that will inspire and excite our students to become lifelong language learners.</p> <p>The opportunity to learn a foreign language is not limited to the grammar and vocabulary of French or Spanish, it is an experience of a different world, culture and traditions. It allows students to learn something diverse from their everyday lives. Learning another language teaches students more about their native language, provides them with excellent communication skills, increases confidence in speaking and allows a curious mind via a range of broad themes and topics through both classroom and extra-curricular opportunities.</p> <p>Students will value the importance of language learning through gaining knowledge and understanding of another language, as well as the culture of the French and Spanish speaking world. In French and Spanish, students will develop the four key skills of reading, writing, listening and speaking alongside building grammatical and phonetical confidence.</p>
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Term	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
<p>Knowledge and Vocabulary focus</p>	<p><u>Holidays</u> -Describing holidays using the past tense -What I did on my holiday -Weather phrases</p>	<p><u>House and Home</u> - Describing my house and where I live -Describing the rooms in my house -Describing the house I would like to live in, in the future</p>	<p><u>Daily routine and Healthy lifestyle</u> - Describing my daily routine -Time -Describing a healthy/unhealthy diet -Describing a healthy/unhealthy lifestyle</p>	<p><u>School</u> -Describing your school -Describing what facilities your school has -Talking about your teachers -Comparing your school subjects -Giving opinions about teachers and school subjects.</p>	<p><u>Holidays</u> -What you intend to do on future holidays -Where you are going to go -Where you are going to stay -Modes of transport</p>

<p>Skills</p> <p>On top of developing the key skill areas of:</p> <ul style="list-style-type: none"> - Listening - Reading - Writing - Speaking <p>We also develop the skill of:</p> <ul style="list-style-type: none"> -Grammar -Phonics 	<p><u>Grammar</u></p> <ul style="list-style-type: none"> -Past tense -AR, -ER and -IR verbs -Past tense weather phrases using HACER -Past tense opinions and justifications <p><u>Phonics focus:</u> Spanish pronunciation and key vowel sounds. [a] [e] [i] [o] [u] [ñ]</p>	<p><u>Grammar</u></p> <ul style="list-style-type: none"> -Full conjugation of the verb VIVIR. - Conditional tense - Opinions and justifications <p><u>Phonics focus:</u> Spanish pronunciation [i] [ue] [ñ] silent h</p>	<p><u>Grammar</u></p> <ul style="list-style-type: none"> -Reflexive daily routine verbs -Commands "SE DEBE+inf" -Opinions and justifications about my daily routine -Adjectival agreement <p><u>Phonics focus:</u> Spanish pronunciation [e] [cu]+ vowel [ca] [ge]</p>	<p><u>Grammar</u></p> <ul style="list-style-type: none"> -HABER in the 3rd person (hay=there is) -Opinion phrases and justifications -Comparatives -The full conjugation of the verb SER <p><u>Phonics focus:</u> Spanish pronunciation [l] [ll]two vowel diphthongs [ue] [ua][ie]</p>	<p><u>Grammar</u></p> <ul style="list-style-type: none"> -The formation of the near future tense -Full conjugation of the verb IR -The verb SER in the simple future tense -Adjectival agreement <p><u>Phonics focus:</u> Spanish pronunciation [ll] [z][v] [eu] [que]</p>
<p>Assessments</p>	<p>Fortnightly vocab quiz.</p> <p>Reading/Writing/Listening assessment</p>	<p>Fortnightly vocab quiz.</p> <p>Speaking assessment</p>	<p>Fortnightly vocab quiz.</p> <p>Reading/Writing/Listening assessment</p>	<p>Fortnightly vocab quiz.</p> <p>Reading/Writing/Listening assessment</p>	<p>Fortnightly vocab quiz.</p> <p>Speaking assessment</p>

<p>Curiosity</p>	<p>Santiago Bernabéu Stadium Tour</p> <p><i>Take a virtual tour around the Real Madrid football stadium.</i></p> <p>https://www.realmadrid.com/en/santiago-bernabeu-stadium/virtual-tour-3d</p>	<p>Listen to a beginner Spanish podcast of your choice.</p> <p>To maximize your learning if you are a novice or intermediate listener, look for podcasts that provide transcripts. You will get way more out of the listening experience if you have the chance to read it first.</p>	<p>Arrange an in school activity, to demonstrate your love of languages!</p> <p>This could be a film club or a languages lunch to celebrate languages. It could be an international photo booth... speak to your teacher to see what you can get involved in!</p>	<p>Amigos de la Tierra</p> <p><i>Browse the Amigos de la Tierra website, a Spanish eco charity. Read up about events and activities ran and explore their version for a greener society!</i></p> <p>https://www.tierra.org/</p>	<p>Las Ventas Bullring Tour</p> <p><i>Take a virtual tour of the famous bullring Las Ventas in Madrid. Click on the little circles as you go around to watch clips/ read about what is on display.</i></p> <p>https://lasventastour.com/en/the-visits/virtual-tour/</p>
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