			Year 7 – Spa	nish 24/25			
Curriculum intent	To offer a broad, vibrant and ambitious MFL curriculum that will inspire and excite our students to become lifelong language learners. The opportunity to learn a foreign language is not limited to the grammar and vocabulary of Spanish, it is an experience of a different world, culture and traditions. It allows students to learn something diverse from their everyday lives. Learning another language teaches students more about their native language, provides them with excellent communication skills, increases confidence in speaking and allows a curious mind via a range of broad themes and topics through both classroom and extra-curricular opportunities. Students will value the importance of language learning through gaining knowledge and understanding of another language, as well as the culture of the Spanish speaking world. In Spanish, students will develop the four key skills of reading, writing, listening and speaking alongside building grammatical and phonetical confidence.						
Term	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5		
Knowledge and Vocabular y focus	Describing myself -Understanding of how to describe myself in Spanish using the verb 'TENER' -Understanding Spanish phonics and how they differ from English.	Family -Introducing my family members and understanding how to describe them. -Understanding how to describe hair and eyes	Free time - Describing what sporting activities I like to do in my free time	Town - Describing if you live in a house or apartment. -What your accommodation looks like -Where it is located	School - Describing my school facilities and school subjects. -Giving opinions about my school facilities and subjects -Describing my teachers		

Skills On top of developing the key skill areas of: - Listening - Reading - Writing - Speaking We also develop the skill of: -Grammar -Phonics	Grammar The verb TENER in the 1 st person of the present tense. <u>Phonics focus</u> : Spanish pronunciation and key vowel sounds. [a] [e] [i] [o] [u] [ñ] [II] [z]	<u>Grammar</u> -The verb TENER in the 1 st and 3 rd person of the present tense <u>Phonics focus</u> : Spanish pronunciation [II] [gu] [j] silent h	<u>Grammar</u> -Adjectival agreement -The verbs JUGAR and HACER in the present tense -A range of positive and negative opinions <u>Phonics focus</u> : Spanish pronunciation [e] [h] [ju]	Grammar -The verb VIVIR in the present tense (1 st and 3 rd person) -The verb ESTAR in the present tense. -Adjectival agreement <u>Phonics focus</u> : Spanish pronunciation [I] [II]two vowel dipthongs [ue] [ua][ie]	Grammar -The verb ESTUDIAR in the present tense. -A range of positive and negative opinions -Justifications about certain opinions <u>Phonics focus</u> : Spanish pronunciation [I] [II]two vowel dipthongs [ue] [ua][ie]	
Assessment s	 Writing mastery applicati on task Mastery quiz 	-Writing mastery application task -Mastery quiz	-Writing mastery application task -Mastery quiz	-Writing mastery application task -Mastery quiz	-Speaking mastery application task -Mastery quiz	

Curiosity	360 Virtual Tour of Málaga and the Costa del Sol Extend your	Coco project Learn about a famous Hispanic festival 'Day of the Dead' and	Watch Episode 1 of Nailed It! España An exciting Spanish baking competition.	Watch Episode 1 of Extra A Spanish sitcom about friends who live in an apartment	Watch Episode 1 of Extra A Spanish sitcom about friends who live in an apartment	Play a game of Petanca! Challenge your friends to a game of
	summer holiday virtually with a tour of Málaga and the many sights it has to offer including the beaches! <u>https://360.visit</u> <u>acostadelsol.co</u> <u>m</u> /ENGLISH/webe nglish/ webenglish.htm I	why it is celebrated!	https://www.netflix.c om/watch/81093566? trackId=13752289&tct x=0%2C0%2Cbedd40 ac65d453d5afc2f5fa e4d17a05a2509221% 3Abf57953b613f5d09 38c1ad86e0c4102270 8a661b%2Cbedd40a c65d453d5afc2f5fae4 d17a05a2509221%3A bf57953b613f5d0938c 1ad86e0c41022708a6 61b%2C%2C	in Spain.	in Spain.	Petanca! (Boules)! Research the rules and see who is the winner!