Longdendale HIGH SCHOOL

# Textiles Learning Journey

## Post-16 opportunities:

- A-Level Art courses or Vocational courses.
- Further study leads to careers in the creative and design sector.
- Transferable skills in creative and practical problem solving are of wide applicability.

## YEAR 11

### Component 1

Accessing AO4:
Creating personal outcomes.
Evaluating the successes to plan next steps.
Planning and creating a final outcome and realising their intentions..

Exploring AO2 :
Experimenting with media.
Trying out various techniques of creating work such as body adornment, ceramics, wood work etc.

### Component 2: Exam

AQA will provide an externally set assignment.

Investigating sources – other artists' and designers work.
Developing analytical and critical thinking skills.

Developing original ideas, experimenting, model and maquette making and refining uses of appropriate media and techniques

Presenting a personal and meaningful response to the theme that realises intentions and demonstrates understanding of visual language.

Completion of 10 hour exam to create a final piece with personal and meaningful response unaided.

**GCSE 3D Design**:
Component 1 Coursework = 60%
Component 2 Exam = 40%.

## YEAR 10

### Component 1

Considering AO3:
Annotating work as the project progresses.
Refining ideas and intentions.
Using contact sheets to show the selective process.

Introducing AO1:
Recording initial ideas in mind map form.
Gathering inspirational work in a mood board. Artist Research.

Introduction to Theme and AQA Art and Design Specification

Health & Safety Recap

Sustainability

Design pattern

*At GCSE Textile skills are explored within the 3D Design and Art and Design GCSES.*

Evaluation

Final Product

## YEAR 9

### Cushion Project

Evaluation

Introduction to project

How to use a pattern

Practice using sewing machine

Designing Cushion

Skills Practice

Final product

Hemming

Design phone case

Practice using sewing machine

Introduction to Sewing Machines

Introduction to project & mood board

## YEAR 8

### Phone Case Project

Marbling Fabric

Sewing a button or Velcro

Sustainability and fabric types

Threading the machine

Health & Safety Recap

Evaluation

Final product

Needles and Shears

Scrap book presentation

ICT skills to create a mood board

Threads and needles

Design coaster

## YEAR 7

### Coaster Project

Health & Safety information

Threading needle skills

Running stitch

Back stitch

Cross stitch and blanket stitch

French knot

Applique

'**Design is intelligence made visible**' Alina Wheeler, Author.